

**STUDENTS' STRATEGY TO IMPROVE LISTENING AND SPEAKING
ABILITY IN EXCELLENT COURSE PARE**

THESIS



By:

Djihan Fahira Suin

201210100311164

UNIVERSITY OF MUHAMMADIYAH MALANG

FACULTY OF TEACHER TRAINING AND EDUCATION

ENGLISH DEPARTMENT

2017

This thesis was written by Djihan Fahira Suin was approved on October, 2017



This thesis was defended in front of examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang
and accepted as one of the requirements to achieve
Sarjana Degree in English Language Education
On October, 2017

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Dr. Poncojari Wahyono, M.Kes

Examiners :

1. Dr. Sudiran, M.Hum
2. Laela Hikmah N, MA., M.EdLead
3. Adityo SS, MA
4. Kharisma Naidi W.S, M.Pd

(1. )
(2. )
(3. )
(4. )

I hereby declare that this thesis there is no thesis or paper that have been proposed to receive a bachelor degree, and there is no ideas or notions written or published by another person, unless what has been written in this thesis and mentioned in the references.

Malang, October 2017

[Signature]

METERAI TEMPEL
68AFF790789401
5000
RIBU RUPIAH

(Djihan Fahira Suin)

Name : Djihan Fahira Suin

Student ID Number : 201210100311164

Program of Study : English Department

Faculty : Faculty of Teacher Training and Education

I hereby declare that this thesis there is no thesis or paper that have been proposed to receive a bachelor degree, and there is no ideas or notions written or published by another person, unless what has been written in this thesis and mentioned in the references.

Malang, October 2017

(Djihan Fahira Suin)

MOTTO AND DEDICATION

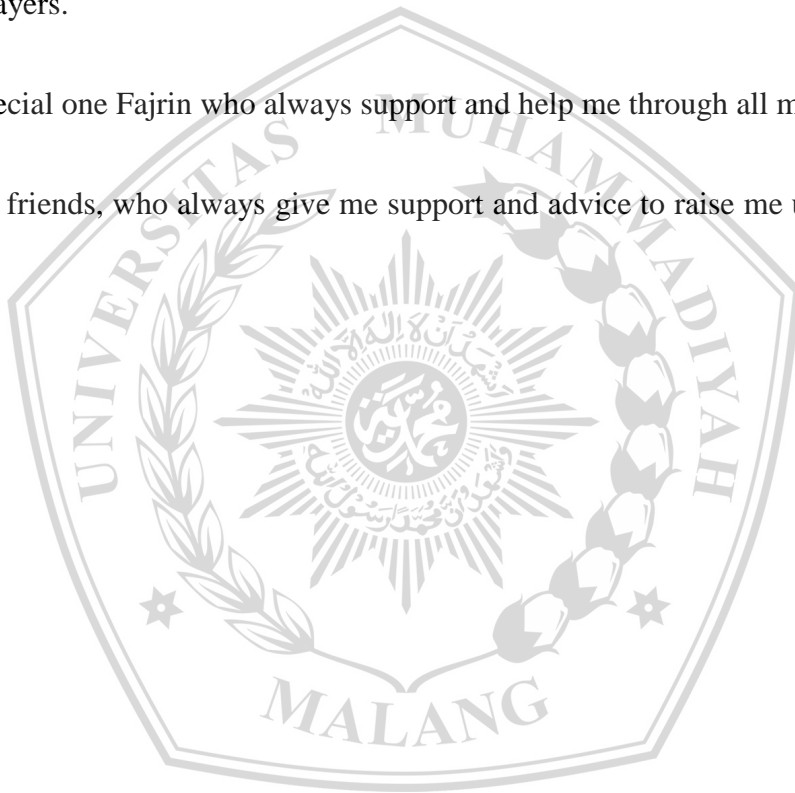
"Wherever life plants you, Bloom with grace"

I dedicated this thesis to:

My Papa, mama, and all my family who always give me everlasting love, support, and prayers.

My special one Fajrin who always support and help me through all my problem.

My all friends, who always give me support and advice to raise me up when I am down.



ACKNOWLEDGEMENTS

Alhamdulillah. In the name of Allah, the most Beneficent and the most Merciful. First of Allah, I would like to express my deepest thanks to Allah for His mercy of knowledge, health and time, so I can finish this thesis.

I would like to express my deepest gratitude to my advisors Adityo SS., MA & Kharisma Naidi W.S, M.Pd for their constant encouragement and guidance as well as invaluable suggestions and feedback in the process of conducting this thesis.

Special thanks I give to Excellent Coure's teacher who allowed me to observed and offered me any help that I need. To the students who participated in study, I also owe a debt of gratitude. This thesis would never been completed without their participatory.

My heart felt thanks go to my beloved father (Abdul Latif Suin) and my mother (Farida Tahir) for their everlasting support throughout my education years. My thanks also go to Fajrin, my classmates, bestfriend, and all friends. They inspired me in writing of this thesis. Their encouragement also greatly supported me during the period I worked on thesis.

Malang, October 2017

The Researcher



Djihan Fahira Suin

TABLE OF CONTENT

COVER PAGE	i
APPROVAL.....	ii
STATEMENT OF WORKS' ORIGINALITY	iv
MOTTOS AND DEDICATIONS.....	v
ACKNOWLEDGEMENT	vi
ABSTRACT.....	vii
TABLE OF CONTENTS.....	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	
1.1 Research Background.....	1
1.2 Research Problem	4
1.3 Research Objective.....	4
1.4 Research Significance	4
1.5 Scope and Limitation	4
1.6 Definition of Key Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Listening Strategy	6
2.2 Speaking Ability	8
2.3 The Relationship between Listening Strategy and Speaking Ability.....	9
CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Desing	11
3.2 Participant	11
3.3 Research Instrument.....	12
3.3.1 Interview	12
3.4 Data Collection	13

3.4 Data Analysis	13
CHAPTER IV FINDINGS AND DISCUSSIONS	
4.1 Research Findings	15
4.1.1 The Listening Strategy Used by Students in Excellent Course	
Pare.....	15
4.1.1.1 Music	15
4.1.1.2 Movie.....	16
4.1.1.3 Listening Podcast	16
4.1.2 Speaking Aspects in Relation With Listening Strategy	17
4.1.2.1 Music.....	17
4.1.2.2 Movie	17
4.1.2.3 Listening Podcast	18
4.2 Discussion	18
CHAPTER V CONCLUSION AND SUGGESTIONS	
5.1 Conclusion	21
5.2 Suggestions	22
REFERENCES	23
APPENDICES	27

LIST OF APPENDICES

Appendix 1 Students' Score	27
Appendix 2 Interview Question List	28
Appendix 3 Transcript of Interview	30
Appendix 4 Interview Consent Form.....	42

REFERENCES

- Azizah, S. 2014. *Thesis on the Correlation between Listening Comprehension and Speaking Ability*.
- Asemota, H. 2015. *Nature Importance and Practice of Listening Skill*. Vol. 3, No. 7. European Center for Research Training and Development UK.
- Ali, M. 2013. *Penelitian Kependidikan Prosedur dan Strategi*. CV Angkasa.
- Brown, J. 2001. *Learning through Listening Strategies for Literature*. Vol. 17. Learning Arts Journal of Michigan.
- Brown, J. 2001. *Learning through Listening Strategies for Literature*. Vol. 17. Learning Arts Journal of Michigan.
- Carter, R & Nunan, D. 2001. *The Cambridge Guide to Teaching English to Speakers of Other Languages*. The Press Syndicate of the University of Cambridge.
- Cabezas, E. 2015. *The Relationship between Listening Proficiency and Speaking Improvement in Higher Education: Considerations in Assessing Speaking and Listening*. Vol. 5, No. 2. Higher Learning Research Communications.
- Cambridge Dictionary. Cambridge University Press 2017. Retrieved from <https://dictionary.cambridge.org/dictionary/english/ability>
- Creswell, J. 2009. *Research Design*. SAGE Publication, Inc. Third Edition.
- Davoudi, M. & Rezaei, M. 2016. *Using Podcasts to Improve Second Language Comprehension in Iranian Language Classrooms*. Vol. 6 No. 2. Macrothink Intituse TM.
- Davoudi, M. & Rezaei, M. 2016. *Using Podcasts to Improve Second Language Comprehension in Iranian Language Classrooms*. Vol. 6 No. 2. Macrothink Intituse TM.

- Ghoneim, M. 2013. *The Listening Comprehension Strategies Used by College Students to Cope with the Aural Problems in EFL Classes: An Analytical Study*. Vol. 6, No. 2. Canadian Center of Science and Education.
- Ghoniem, N. 2013. *The Listening Comprehension Strategies Used by College Students to Cope with the Aural Problems in EFL Classes: An Analytical Study*. Vol. 6, No. 2. Canadian Center of Science and Education.
- Golchi, M. 2012. *Listening Anxiety and Its Relationship with Listening Strategy Use and Listening Comprehension among Iranian IELTS Learners*. Vol. 2, No. 4. Canadian Center of Science and Education.
- Golchi, M. 2012. *Listening Anxiety and Its Relationship with Listening Strategy Use And Listening Comprehension among Iranian IELTS Learners*. Vol. 2, No. 4. Canadian Center of Science and Education.
- Griffiths, C. 2012. *Using Songs in the Language Classroom*. Elsevier Ltd.
- Harmer, J. 2007. *The Practice of English Language Teaching*. Cambridge: Pearson Education Limited. Fourth Edition.
- Huy, L. 2015. *An Investigation into Listening Strategies of EFL Students within the High School Setting*. Vol. 3, No. 4. Asian Journal of Educational Research.
- Haghverdi, H. 2015. *The Effect of Song and Movie on High School Students Language Achievement in Dehdasht*. Elsevier Ltd.
- Haghverdi, H. 2015. *The Effect of Song and Movie on High School Students Language Achievement in Dehdasht*. Elsevier Ltd.
- Haghverdi, H. 2015. *The Effect of Song and Movie on High School Students Language Achievement in Dehdasht*. Elsevier Ltd.
- Kassem, H. 2015. *The Relationship between Listening Strategies Used by Egyptian EFL College Sophomores and Their Listening Comprehension and Self-Efficacy*. Vol. 8, No. 2. Canadian Center of Science and Education.
- Maisaroh. 2006. *Thesis on Correlation between Listening Scores and Speaking Score*.
- Ranukadevi, D. 2014. *The Role of Listening in Language Acquisition; the Challenges & Strategies in Teaching Listening*. Vol. 4, No. 1. International Journal of

- Research Studies in Language Learning.
Oxford Dictionary. 2003. Oxford University Press. Second Edition.
- Renukadevi, D. 2014. *The Role Listening in Language Acquisition; the Challenges and Strategies in Teaching Listening*. Vol. 4, No. 1. Research India Publications.
- Richards, C. & Renandya, A. 2002. *Methodology in Language Teaching; an Anthology of Current Practice*. Cambridge University Press.
- Rajpal, S. & Devi, A. 2011. *Podcast: Enhancing Listening and Speaking Skills*. Vol. 11. Language in India.
- Sharma, Neena. 2011. *Strategies for Developing Listening Skills*.
- Serri, F., Boroujeni, A., & Hesabi, A. 2012. *Cognitive, Metacognitive, and Social/Affective Strategies in Listening Comprehension and Their Relationships with Individual Differences*. Vol. 2, No. 4. Academy Publisher.
- Serri, F., Boroujeni, A., & Hesabi, A. 2012. *Cognitive, Metacognitive, and Social/Affective Strategies in Listening Comprehension and Their Relationships with Individual Differences*. Vol. 2, No. 4. Academy Publisher.
- Somjai, S. & Jansem, A. 2015. *The Use of Debate Technique to Develop Speaking Ability of Grade Ten Students at Bodindecha (Sing Singhaseni) School*. Issue 13. International Journal of Technical Research and Applications.
- Sahla, S. & Tavakoli, M. 2015. *Assessing speaking ability in academic context: Focusing on a mixed methods approach*. Vol. 4, No. 1. International Journal Of Research Studies in Language Learning.
- Sugiyono. 2015. *Metode Penelitian*. ALFABETA, CV.
- Tyagi, B. 2013. *Listening: An Impirtant Skill ans Its Various Aspects*. Issue 12. The Criterion.
- Thammineni, H. 2016. *Movies Supplement English Classroom to Be Effective in Improving Students' Listening and Speaking Skills- A Review*. Vol. 4, Issue 6. International Journal on Studies in English Language and Literature.
- Vandergrift, L & Goh, C. 2012. *Teaching and Learning Second Language Listening*. Routledge: Taylor & Francis Group.

- Widyaningrum, L. 2014. *The Effect of Using Pictures on Students' Speaking Ability At Grade Eight of Smpn 2 Seputih Mataram Lampung Tengah*.
- Zenyali, S., Zeniyali, S., & Motlagh, S. 2015. *The Effects of Socio-Affective Strategy In the Enhancement of Reading Comprehension among Iranian EFL Learners*. Vol. 4, No. 2-1. Science Publishing Group.
- Zhang, Y. 2009. *An Experimental Study of the Effects of Listening on Speaking for College Students*. Vol. 2, No. 3. Center for Computing in Science Education.

